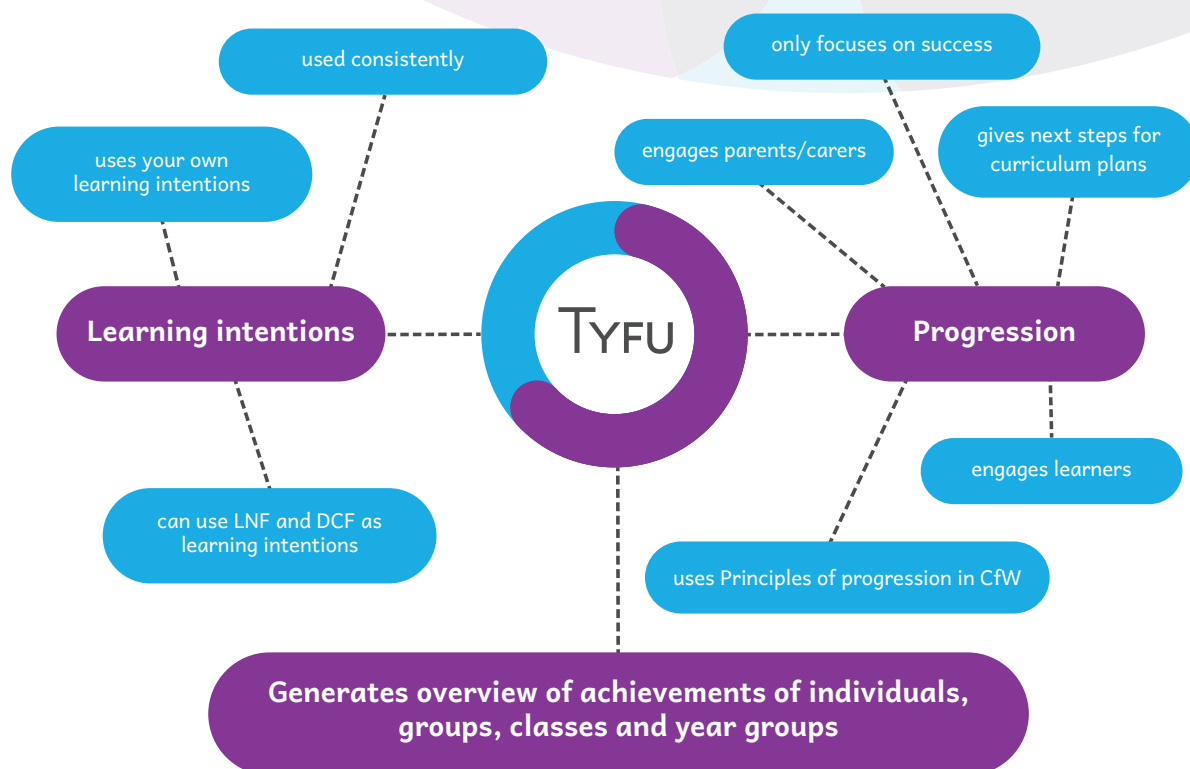


Spectrum of Progression



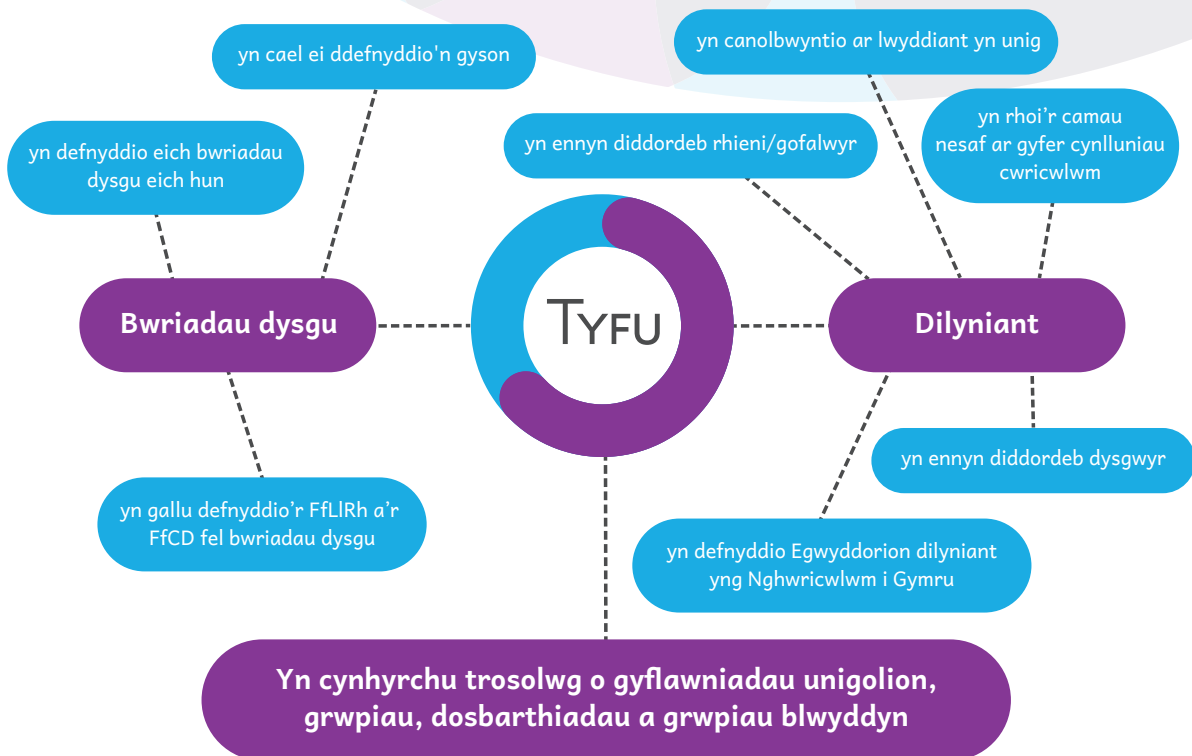
The spectrum of progression has been co-constructed by TLC with practitioners utilising a range of research evidence and guidance from Curriculum for Wales documentation. It has been tested for reliability and validity by practitioners using a range of learner experiences and different types of evidence.

The spectrum provides a generic framework through which progression in the Principles of Progression in Curriculum for Wales can be viewed. It has been developed to support practitioners to celebrate successful moments in learning journeys and to consider next steps for effective learning within curriculum plans.

Within Tyfu, practitioners (and parents/carers if required) are able to quickly upload evidence of learner success in a variety of forms for future consideration. The captured evidence can be easily assessed against the spectrum of progression and Tyfu then generates a list of possible next steps for practitioners to consider for future curriculum plans. At any point an overview of each learner, group of learners or class can be generated to review ongoing progress.



Sbectrwm Dilyniant



Mae TLC wedi cyd-adeiladu'r sbectrwm dilyniant gydag ymarferwyr gan ddefnyddio ystod o dystiolaeth ymchwil ac arweiniad o ddogfennaeth y Cwricwlwm i Gymru. Mae wedi cael ei brofi am ddibynadwyedd a dilysrwydd gan ymarferwyr gan ddefnyddio ystod o brofiadau dysgwyr a gwahanol fathau o dystiolaeth.

Mae'r sbectrwm yn cynnig fframwaith generig y gellir gweld dilyniant Egwyddorion Dilyniant y Cwricwlwm i Gymru drwyddo. Mae wedi'i gynllunio i gefnogi ymarferwyr i ddatlu adegau llwyddiannus yn nheithiau dysgu ac ystyried camau nesaf ar gyfer dysgu effeithiol o fewn cynlluniau cwricwlwm.

O fewn Tyfu, gall ymarferwyr (a rhieni/gofalwyr os oes angen) uwchlwytho dystiolaeth o lwyddiant dysgwr mewn amrywiaeth o ffurfiau yn gyflym i'w hystyried yn y dyfodol. Gellir asesu'r dystiolaeth yn hawdd yn erbyn sbectrwm dilyniant ac yna bydd Tyfu yn cynhyrchu rhestr o gamau nesaf posibl i ymarferwyr eu hystyried ar gyfer cynlluniau cwricwlwm y dyfodol. Gellir cynhyrchu trosolwg o unrhyw ddysgwr, grŵp o ddysgwyr neu ddogfarth ar unrhyw adeg i adolygu cynnydd parhaus.

